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# VOCAL COMMUNICATION

Steps on how to teach your child to request (mand):

## PREPARE

Place several items (toys/activities/snacks) that you know your child likes aside.



## TIPS

Use items that are motivating and the labels of which are either in/close to what is already in your child's vocal repertoire.



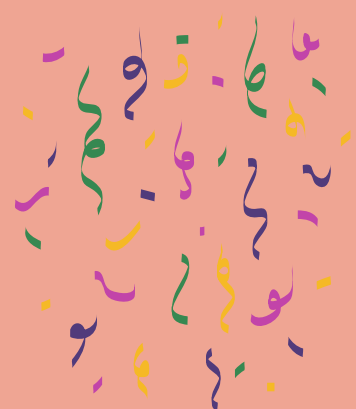
## TEACH

Hold one of the items. If/when your child points to it, look at them expectantly & prompt the vocal response.



## REWARD

When the child requests/says a vocal approximation, provide the item IMMEDIATELY and lots of vocal praise!



## REMINDERS:

- Continue to shape the correct vocal approximations.
- An example of a prompt could be you saying the initial sound of the item and pointing to your mouth.

## REFERENCES

[www.psychminds.com](http://www.psychminds.com)

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# VOCAL COMMUNICATION

Steps on how to teach your child to label (tact):

## PREPARE

Ensure the environment is full of stimulating objects/pictures/activities. An enriched environment is key.



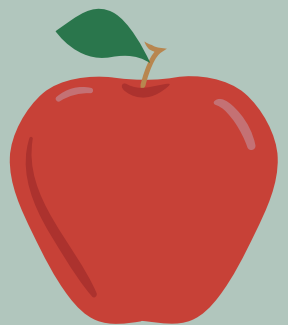
## TIPS

Always label activities, people, toys, objects, colours, numbers, pictures, animals etc. in your child's environment.



## TEACH

Point to a picture of an apple on the wall and look expectantly at your child. Prompt them to say, "apple."



## REWARD

When your child says "apple" or an approximation, IMMEDIATELY provide praise/hugs/tickles/stickers etc. Ensure to use labeled praise, ex "Great saying apple"



## REMINDERS:

- Continue to shape the correct vocal approximations.
- An example of a prompt could be you saying the initial sound of the item and pointing to your mouth.

## REFERENCES

[www.psychminds.com](http://www.psychminds.com)

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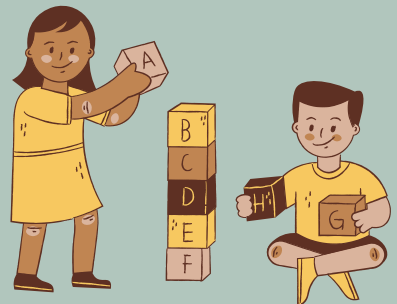
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# VOCAL COMMUNICATION

Steps on how to teach your child to answer questions/fill in the blanks (intraverbals)

## PREPARE

Set up a game where you can incorporate fill in the blanks statements.



## TIPS

Try use a game that your child enjoys, for instance, if they like racing, practice "ready, set, \_\_\_\_" with them.



## TEACH

Whilst playing with your child, get two cars and say, "ready, set, \_\_\_\_." Hold your child's hand so s/he doesn't move the car & prompt them to say, "Go!"



## REWARD

When your child says "go" or an approximation, IMMEDIATELY provide praise and play the game with them.



## REMINDERS:

- Repetition and reward are crucial with each of these skills!

## REFERENCES

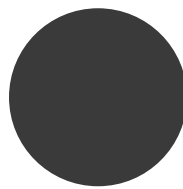
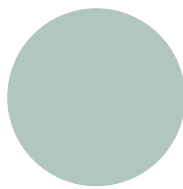
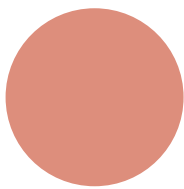
[www.psychminds.com](http://www.psychminds.com)

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# RESOURCE PAGE

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